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### 1. Foundation: German Basic Law

German Basic Law, Article 12 GG





## 2. The dual system



### Two learning locations – shared responsibilities



2. Youth Employment Protection Act (JARbSchG)

## 3. Summary of the legal framework



### General statutory conditions - legal framework for all aspects of vocational education and training

#### Company

#### **National laws**

- Vocational Training Act (BBiG)
- Crafts and Trades Regulation Code (HwO)
- Youth Employment Protection Act (JArbSchG)
- Working Time Act (ArbZG)
- Collective Agreements Act (TVG)
- Federal Paid Leave Act (BUrIG)
- Law temporarily regulating the chambers of commerce and industry (IHKG)
- Federal Personnel Representation Act (BPersVG)
- Works Constitutions Act (BetrVG)

German Basic Law, Article 12: Occupational freedom



Coordination of both learning venues between the Federal Government and the federal states

#### Vocational school

#### Federal state laws

- General compulsory schooling
- Education laws of the federal states



## 4. The German Vocational Training Act (BBiG)

### Structure of the Vocational Training Act

- 1. General regulations
- 2. Vocational education and training contract
- 3. Organisation of VET
- 4. Research, planning, statistics
- 5. The Federal Institute for Vocational Education and Training (BIBB)
- 6. Regulations regarding fines
- 7. Transitional and final provisions







### Introduction and updating of training occupations



Basis	Training regulations
<ul> <li>Determination of state-recognised occupations by the state itself</li> <li>Stipulation of training regulations</li> </ul>	<ul> <li>include the occupational title</li> <li>describe the occupation</li> <li>set out the skills, knowledge and competencies to be acquired and the necessary duration in binding form</li> <li>include the general training plan</li> <li>define the examination requirements</li> </ul>

 are used by the place of training as a template for a company training plan







### **Core elements of the training regulations**

- ▶ Title of the training occupation
- Duration of training: no shorter than 2 years, no longer than 3.5 years
- Training profile: the occupational skills, knowledge and competencies that need to be imparted
- General training plan: instructions regarding content and time structure for the imparting of the skills, knowledge and competencies, report book
- Examination requirements





### Place of training and training staff

- ► The place of training must offer:
  - appropriate facilities (premises, machines etc.)
  - an appropriate ratio between trainees/training places and skilled workers
- Staff must demonstrably be in possession of:
  - personal and professional aptitude
  - appropriate occupational and vocational teaching skills, knowledge and competencies (Ordinance on Trainer Aptitude, AEVO)
- Monitoring of the suitability of the company and the trainers by the competent body (chamber of crafts and trades/chamber of commerce and industry or similar)
- Sanctions in the event of breaches of these rules







### Training contract (company – trainee)

### A particular form of contract of employment with additional provisions

- Stipulates:
  - > Type, content and time structuring and aim of the VET (vocational qualification aspired to)
  - Commencement, duration, regular daily training time (Youth Employment Protection Act, Working Time Act), remuneration, probationary period, paid leave, prerequisites regarding notice etc.
  - Rights and duties of both parties
- ► Written form → needs to be signed by both parties
- ► No right to acceptance into a regular contract of employment → the contract expires when the examination is passed



### **Calculation of remuneration**

- Annual increase by year of training
- Benefits in kind are possible (no more than 75% of gross pay).
- Allowance is paid monthly.
- Allowance is also paid if trainees are released to attend an inter-company training centre during training.
- Amount of remuneration is aligned to the collective wage agreement applicable in the industry or to a guidance value stipulated by the chamber which may be undercut or exceeded.

#### Minimum wage:

- does not apply to trainees.
- b does not apply to young people who have not completed a vocational qualification.







## 5. Regulations in federal law: Qualification

### **Examination system**

Final examinations in all recognised training occupations

### Legal regulations exist in respect of:

- Intermediate examination and final examination or extended final examination
- Prerequisites for admission: written record of training, participation in the intermediate examination, exceptional regulations etc.
- Object of examination: candidates are required to demonstrate employability skills.
- Execution: conducted by the examination board of the competent body.
- Final certificates: chamber certificate, certificate from company, vocational school certificate



## 5. Regulations in federal law: Craft trades

### Crafts and Trades Regulation Code (1953/2010)

- Law regulating the craft trades (HwO or HandwO)
- Second part Vocational Education and Training (in this regard a special law accompanying the Vocational Training Act)
- ► Regulates:
  - practising craft trades in the private sector;
  - VET and continuing training in the craft trades;
  - the master craftsman examination;
  - self-administration of this economic sector.



## 5. Regulations in federal law: Young people

### Youth Employment Protection Act (JARbSchG)

- A law aimed at protecting young people (aged 15 to 17) who are working
- ▶ With regard to young people, the law regulates the following.
  - Number of working days per week: 5
  - Permitted hours of work: 6 am to 8 pm
  - Weekly working time: 40 hours
  - Flexibilisation solutions on individual days depending on the sector (extensions/shortenings)
  - Breaks: frequency and duration
  - Paid leave: 21–30 working days per year depending on age
  - Exceptions: weekend work (e.g. in hospitals)





## 6. Regulations in federal state law: Young people

### **Compulsory Schooling Act**

- Mandatory school attendance:
  - Up to a certain age (maximum 18) or completion of schooling

Generally ten years of schooling

a) Compulsory full-time school attendance

Requirement to register for a school, choose a school and attend school

#### b) Compulsory vocational school attendance

- Commences after expiry of period of full-time compulsory schooling
- Can be fulfilled via attendance of lower and upper secondary schooling or within the scope of a programme of vocational education and training
- Concludes when a person reaches the age of 18 (age of maturity) or
  - concludes VET or
  - completes 12 years of school attendance







## 6. Regulations in federal state law: Young people

### Education laws of the federal states



#### Stipulate:

- Govern:
- Conditions under which teaching and learning take place
- Rights and duties of teachers and learners
- Aims of teaching

- Structure of the school system in the respective federal state
- Teaching contents, compulsory schooling, school constitution, school providers, inspectorate, financing etc.

#### Contain skeleton curricula on:

- Learning objectives and contents
- Vocationally related subjects
   two thirds of teaching
- General education subjects:
   one third of teaching
- Written and oral transcripts of records (relevant to final evaluation of trainees by the school)



## **Regulations at a glance**



- Training staff
- Training contract
- Trainees (rights & duties)
- **Duration of training**

- Craft trades/chambers
- Protection of young people at work
- Teaching: general aims and contents
- Ratio between occupationally related and general subjects

Coordination between both learning venues



- (2/3 to 1/3)

### Minimum Wage Act (MiLoG)

A law to protect employees against low pay.

- Applies everywhere in Germany since 1 January 2015.
- Covers all employees and voluntary interns who have completed training from their 4th month in the company.
- General minimum wage does not displace higher minimum wages applicable in a sector.
- Does not apply to trainees, who conclude training contracts rather than contracts of employment.
- Does not apply to young people who have not completed a vocational qualification.





This presentation, further presentations and information on German vocational education and training and international VET cooperation are all available on our website at:

www.govet.international/en

#### Sources

- BIBB Data Report (<u>link</u>)
- KMK (<u>link</u>)

- BMBF Data Portal (link)
- Destatis statistics on VET personnel (<u>link</u>)





